



## **Experimental journalism: Collaborative learning and students entering the newsroom**

*Ivar John Erdal*

*Volda University College, Norway*

This paper presents preliminary findings from the project “Situated technology- mediation, experience and journalism”, a collaborative effort between Volda University College and the Norwegian newspaper Sunnmørsposten. During autumn 2015 and spring 2016, students from the bachelor programs in journalism and media, ICT and design have collaborated with Sunnmørspostens digital desk ([interaktiv.smp.no](http://interaktiv.smp.no)) as a part of their studies.

The common projects have focused on developing a location-based story for online publication, and the students have been given the role of project managers. The project have resulted in stories co-published on the Volda University College news site and on [smp.no](http://smp.no).

The research questions are connected to the learning process both for the students, but also for the editorial staff at Sunnmørsposten: What can be achieved in such a collaborative, experimental effort?

---